

Solos: _____	X		
Reading: _____		Primary Objectives:	Secondary Objectives
Writing: _____		1. Practice beat	5. In-tune Singing
Improv: _____	X		
Inner H.: _____		2. Practice high/low	6.
Listening: _____	X		
Form: _____		3.	7.
Movement: _____	X		
Part-work: _____		4.	8.
Instruments: _____	X		

Songs and Chants:

1. Greeting
2. On a Log, Mr. Frog*
3. A Frog in the Bog
4. Rain, Rain
5. Handy Dandy

6. Old King Glory
7. I Climbed Up the Apple Tree
8. Goodbye
- 9.
- 10.

Materials:

1. Ball
2. On a Log Recording
3. A Frog in the Bog
4. Apple
- 5.

CSP	Time	Songs	Procedure	Transition
A	2	1. Greetings (smsm)	T. sings "Hello Kindergarteners." S. sing, "Hello, Mrs. Parker." T. improvises conversations with s.	Ends with "will you sing your name to me?"
A	3	2. Hickety Tickety (solos)	With ball. 8X	Listen to this music. See if you can point out all of the animals (one animal is bee).
A	3	3. On a Log, Mr. Frog (movement) (new)	S. move to recording.	I bet that frog really lived in a bog.
	6	4. A Frog in the Bog by Karma Wilson (listening)	T. reads adding in On a Log, Mr. Frog after "and the frog got a little bit bigger."	Frogs seem to love rainstorms. I don't!
A	4	5. Rain, Rain (high/low) (beat)	S. march to beat. S. solo, then all sing together.	While the rainstorm was passing by, Handy Dandy and I played to pass the time away.
A	3	6. Handy Dandy (high/low)	Play in small groups.	Finally, the rain passed, and we could take our hike up the mountain.
A	4	7. Old King Glory (beat)	March to beat.	At the peak of the mountain, we saw a beautiful apple orchard.
	3	8. I Climbed Up the Apple Tree (beat)	Play game. All pass apple to beat. S. with apple at the end is out. When out, play egg shaker to beat.	If you are out, you may line up.
D	2	9. Goodbye	Sing goodbye song.	

Assessments: Informal assessment of in-tune singing, beat, and high/low.

Notes: