

November 30, 2011

Grade: 2

Lesson Number: 28

Date: 14-2

Solos:	<u>  X  </u>	<b>Primary Objectives:</b> <b>1. Present do</b> 2. 3. 4.	<b>Secondary Objectives</b> 5. In-tune Singing 6. 7. 8.
Reading:	<u>  X  </u>		
Writing:	<u>  X  </u>		
Improv:	<u>  X  </u>		
Inner H.:	<u>  X  </u>		
Listening:	<u>      </u>		
Form:	<u>      </u>		
Movement:	<u>  X  </u>		
Part-work:	<u>  X  </u>		
Instruments:	<u>      </u>		

**Songs and Chants:**

1. Greeting
2. Mouse Mousie
3. Apple Tree
4. FAP
5. Johnny Caught a Flea

**Materials:**

6. Mouse Mousie
7. On a Log\*
- 8.
- 9.
- 10.

1. "low" patterns
2. Johnny m. 1-6 on board
3. Mouse Mousie Stick Notation
4. Recorder
- 5.

CSP	Time	Songs	Procedure	Transition
C	2	<b>1. Greeting</b> (s m ss dd)	T. sings "Hola, Second Graders" S. sing "Hola, Mrs. Parker." Use hand signs and solfege T. improvises conversations with s.	
C	3	<b>2. Mouse Mousie</b> (prepare do)	Relay Singing with Apple Tree, Mouse Mousie, and Johnny Caught a Flea T. signs Mouse Mousie with hand signs S. ID song S. sing song with text and use body signs S. sing song with solfa and sign	First pattern on board will be (s md ss md)
C	6	<b>3. Apple Tree</b> (prepare do)	T. sings many patterns containing do from board: 1. s md ss md 2. ss ss d 3. s m d 4. ss ll ss d 5. dd dm ss s S. ID patterns S. ID pattern from Apple Tree Play game	As s. return to seats, start echoing text
	3	<b>4. Final Aural Prep.</b> (prepare do)	T. sings text, s. echo (Apple Tree, Mouse Mousie) T. sings solfa patterns, s. echo (ss ss d and dd dm ss s) T. sings initial solfa pitch and loos others, s. echo, then s. sing all solfa (s m d) T. loos entire pattern, s. echo, then s. sing all solfa (s md s md and d m s m) T. sings text, s. echo, then s. loo, then s. sing all solfa (When I'm Marching and King's Land)	Please look at the song on the board. Let's see if you can identify it from one of the songs we've sung today.
C	8	<b>5. Johnny Caught a Flea</b> (present do)	Measures 1-6 on board (7-8 blank—staff notation) Review "If so is on a line..." S. inner hear song and ID song S. sing measures 1-6 in solfa and loo measures 7-8 S. sing measures 7-8 with solfa	Great job! Now let's see if you can read do in a song we've already done today

			S. add in solfa at end and put notes in staff Review qualities of new sound (skip lower than mi) <b>Present do:</b> Show hand sign and put in solfa staircase Sing text and play text improvisation game	
C	3	<b>6. Mouse Mousie</b> (practice do)	Solfa notation on board IH song and ID Sing out loud and sign, then sing text and sign	As s. sing text, t. plays On a Log on recorder
C	5	<b>7. On a Log</b> (practice do) (new)	Learn with hand signs Perform for t. with hand signs Play jumping game	
A	2	<b>9. Goodbye</b>	S. sing goodbye song.	

Assessment: Informal assessment of ability to read, write, sing, and understand the qualities of the melodic sound do.

Notes: